

2e Symposium: Super Sunday at Bridges Academy

	8:30 am	Coffee and Pastries & Fruit available In the 1st floor Reading Room				
	8:45-1:00	2eNews.com Interviews: Open to all participants. Please stop in to share your thoughts. 1st floor Reading Room				
Session	Time					
		Community Room: Signature Scholars	MS Art Room	MS Science Room	MS Humanities Room	HS Bio Room
Plenary	9:00 - 9:30	Susan Assouline <i>The Paradox of Twice-Exceptionality: Unlocking the Door to Talent Development</i>				
“A” Sessions	9:30 - 9:50		Session 1A: Matthew Fugate <i>Lifting the Cloak of Invisibility: A Collective Case Study of Gifted Girls with ADHD</i>	Session 2A: Marisa Chrysochoou <i>Beyond Accommodation: Leveraging Neurodiversity for Engineering Innovation</i>	Session 3A: Barbara Shufro & Deborah Carroll <i>2E Students and Special Education Law</i>	Session 4A: Karen Wilson <i>ChildNEXUS: informing, educating and empowering those who experience the world differently</i>
Plenary	10:00-10:30	Sally Reis <i>From Deficits to Strengths: Past and Present Turning Points on 2E Students and the Education They Deserve</i>				
“B” Sessions	10:40-11:00	Joe Renzulli: Part A <i>A Curriculum Enrichment Infusion Process For Jazzing Up The Standards Driven Curriculum: Overview of Curricular Enrichment Infusion</i>	Session 1B: Heather Lai & Ley-Anne Folks <i>Teaching Executive Function Skills: Bridging the Gap Between Theory and Practice with 2e Learners</i>	Session 2B: Ana Miró <i>Serving 2e students, families and professionals through an interdisciplinary and ecological model</i>	Session 3B: Allison Hertog <i>Getting 2e Students Accommodations on High Stakes Exams – A Legal Perspective</i>	Session 4B: Debbie Steinberg-Kuntz <i>The Bright & Quirky Movement</i>
“C” Sessions	11:10-11:30	Joe Renzulli: Part B <i>A Curriculum Enrichment Infusion Process For Jazzing Up The Standards Driven Curriculum: Teacher Examples and Infusion Training Activity</i>	Session 1C: Nicole Tetreault <i>The Neuroscience of Guiding Twice Exceptional Students to Thrive</i>	Session 2C: Marcy Dann <i>Educational Therapists and the 2e Learner</i>	Session 3C: Mara Cantarella & Melissa Sornick <i>TECA and 2e parent community support</i>	Session 4C: Debbie Reber <i>Inside TiLT Parenting</i>
“D” Sessions	11:40-12:00	Janet Saenz <i>The Challenges of Identifying Gifted, 2e and Multi- exceptional Persons in Rural / Indigenous Communities in Mexico</i>	Session 1D: Sara Renzulli & Nicholas Gelbar <i>2E Goes to College: Supporting 2E Students as They Prepare to Graduate High School</i>	Session 2D: Susan Ng <i>Serendipity and the Conceptualization of 2E Learner Difference</i>	Session 3D: Max Melby & Jaime Teigen <i>Adventures (and Misadventures) in Implementing Enrichment Clusters</i>	Session 4D: Randi Rasco <i>Building Community Support for 2e Learners</i>
“E” Sessions	12:10-12:30	Rick Olenchak <i>Twice-Exceptional Persons, the 21st Century, and Lifespan Development as Viewed through an Affective Lens</i>	Session 1E: Daniel Greenwood <i>Using Data to Identify Appropriate Careers for 2e Students and Young Adults Project</i>	Session 2E: Terry Friedrichs <i>IDEA-specified Options for 2e Students</i>	Session 3E: Melissa Malen <i>Academic Coaching for 2e Students</i>	Session 4E: Randi Rasco <i>Developing and Founding a Public 2e School</i>
“F” Sessions	12:40-1:00	Ann Smith <i>The Leave Your Sleep for Education Project: How an interdisciplinary curriculum can help 2e learners be recognized for their gifts</i>	Session 1F: Niki Saccareccia <i>A Protocol for Creating Sustained Wellness in High-Performing Communities</i>	Session 2F: Terry Friedrichs <i>Addressing 2e Student Strengths under IDEA</i>	Session 3F: Melissa Malen <i>Themes of Experience of Parent Advocates for Students with ADHD in School</i>	